

	Beginning (1)	Developing (2)	Accomplished (3)	Exemplary (4)	Score
Task 1 Questions	Does not answer the question.	Answers some of the questions. Answers are not clearly explained.	Explains each question clearly, but does not take role into consideration.	Clearly explains each question. Take's role into consideration when answering question.	
Task 2 Questions	Does not answer the question.	Answers some of the questions. Answers are not clearly explained.	Explains each question clearly, but does not take role into consideration.	Clearly explains each question. Take's role into consideration when answering question.	
Draft of Constitution	Does not address all required parts (Preamble, Legislative and Executive Branch, and address at least 2 of the suggested issues)  Several spelling and grammatical errors. Errors interfere with understanding.	Includes some of the required parts (Preamble, Legislative and Executive Branch, and address at least 2 of the suggested issues) 10 or more spelling and grammatical errors. Errors interfere with understanding.	Includes all required parts: Preamble, Legislative and Executive Branch, and address at least 2 of the suggested issues  5 or more spelling and grammatical errors, but errors do not interfere with understanding.	Includes all parts: Preamble, Legislative and Executive Branch, and address at least 2 of the suggested issues  No to few minor spelling errors and grammars. Errors do not interfere with understanding.	
Participation	Does not participate with the group. Does not help write the draft.	Involved in some group discussion. Involved in some of steps of writing the draft.	Involved in most group discussion. Involved in most steps of writing the draft.	Involved in all group discussions, involved in all steps of writing the draft.	
Presentation	Does not or minimally explains the purpose of the Constitution. Unable to answer questions, and unable to provide counter-arguments to opposition.	Explains the purpose of the Constitution, but leaves several questions. Does not attempt to persuade audience to vote for Constitution. Unable to provide counter-arguments to opposition.	Explains the purpose of the Constitution, uses few persuasive arguments, and provides few counter-arguments to opposition.	Clearly explains the purpose of the Constitution, uses several persuasive arguments, and able to provide counter-arguments to opposition.	
Understanding Assigned Roles	Does not understand role. Unable to play role during discussion and debate.	Some confusion regarding role. Understands some aspects of role in activity.	Demonstrates an understanding of role based on responses on worksheet, discussion, and debate.	Demonstrates clear understanding of role through responses on worksheet, discussion, and debate.	
Name on Paper	Includes name on worksheet (1 point)				
Group Effort	Do students cooperate with one another; is the final project created by the group as a whole? (5 points total)				